

THE EFFECT OF THE QUALITY LEARNING PROCESS AND MOTIVATION ON TOM BOZEMAN THEOLOGY HIGH SCHOOL WAMENA

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Abstract

The effect of the quality learning process and motivation to improvement of student learning outcomes in addition to the input selection. There are two factors external factors and internal factors that determine the quality learning process and motivation. External factors of students include school infrastructure, teachers, learning processes and other factors that come from the family environment. While internal factors, including intelligent and talent. The population in this study were all students of Theology High School Tom Bozeman Wamena. The respondent are 103 students of Theology High School Tom Bozeman Wamena. This research was conducted using a quantitative research design with the type of correlational research to collect research data are questionnaires, observations, interviews and literature. This analysis of the research results used included descriptive analysis.

Keywords: process quality, psychology, family, school, motivation, intrinsic, extrinsic, achievement, cognitive, affective, psychomotor

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