

FREEDOM, INDEPENDENCE AND RESPONSIBILITY OF STUDENTS IN DEMOCRATIC CULTURE IN SCHOOLS

(Multicase Study In De Britto College High School Yogyakarta And Yogyakarta 1 State Senior High School)

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This study has a background that is, schools that have not been democratic culture has narrowed the behavior patterns of students that is free, independent and responsible. School students still failed to form a civilized, yet intellectual and social needs of students, and has impoverished the experience and knowledge of students. Teachers believe in the rights and responsibilities of students but still occur exploitation of thought and effort of students, so students only have the right without obligation. Students are considered to have no knowledge other than those taught by teachers. Based on this background, this study aims to: (1) describe the picture of freedom, independence and responsibility of students in a democratic culture in the school, (2) describe the reason that through the democratic culture in the school students are more free, independent, and responsible, and (3) describe that behavior patterns of students that is free, independent, and accountable through democratic culture in the school students formed manners, intellectual and social needs of students are met, and students become richer in knowledge and experience. The results showed, (1) via a democratic culture at school, the students are able to organize themselves and take responsibility for your choices and actions, (2) a democratic culture into the dynamic behavior of the control system for freedom, independence and responsibility of students, and (3) democratic culture in schools is to maximize the ability of initiative and creativity of students.

Keywords: freedom, independence, responsibility, democratic culture at school

1. Introduction

Every individual who develop freely, independent, and responsible will face the choice to live, take a decision or adopt something that hopefully life better (Kymlicka, 1989, p. 80). Humans are free, independent, and responsible at least able to act according to the situation without asking or being dependent on others. Humans are able to regulate behavior, selecting and guiding decisions and behavior without coercion or authority.

Locke explains that freedom can be described as a state of nature, there is no authority loyal man has perfect freedom to act and use the power / strength. Because they (men) think fit or match with himself. Freedom is the same for everyone without subordination or subject to any other party and that man must refrain from violating the rights of others, and that everyone has the right to defend life with power / strength of their own (Locke, 1952, p. 15).

Throughout the 1970s and 1980s independence is closely related to individualization, self-rule, and is derived from the Greek word that is independent. Independence contains three aspects, namely, self-direction, capacity of self, and culture as a barrier. Self-direction is an aspect of student autonomy is the ability to lead yourself to learning, teaching himself to have, control of its own responsibility for all the decisions (Holec, 1981, p. 3). Self-direction is an attitude that allows one to act freely, to do

something on his own impulse and self-management.

Capacity in the autonomy basically involves self-reflection, decision-making and independent action (Littlewood, 1991, p. 4.) Students Demonstrate initiative and effort to pursue achievement. In relative terms the students rarely seek help for others, rmenunjukkan asa confidence, curiosity prominent and able to work alone.

The concept of responsibility can be interpreted as a package of obligations related to work and function. Refer to the description of work to be done and the work that refers to the specific function of the work performed by the individual. In this case the responsibility refers to more than just a function of the role of the individual, because responsibility also refers to the function that performs the process to achieve the results (and the consequences of actions taken as part of a package of obligation). Individuals responsible can be seen through one of the tasks he does involves a package of obligations that have been set and must be met in order for the works to be successful (Barry, 1979, p. 13). Responsibility means responsible for what people think, say, and do.

Overview of freedom, independence, and responsibility above shows that human beings have the awareness and ability to take decisions and initiatives dealing with various situations in the environment. Humans can act freely, to do something on his own impulse to satisfy his own desires but is responsible for all the decisions that have been taken through a variety of considerations.