

---

**Role Of Family For Children's Education During A Pandemic In Eastern Indonesia****<sup>1</sup>Weldemina Yudit Tiwery , <sup>2</sup>Febby Nancy Patty , <sup>3</sup>Dian Felicia Nanlohy**

<sup>1,2,3</sup> Ambon State Christian Religious Institute  
Dolog Halong Street Ambon Indonesia  
Correspondence email : yudit.tiwery@iaknambon.ac.id

**Article History:** Received: 11 January 2021; Revised: 12 February 2021; Accepted: 27 March 2021; Published online: 16 April 2021

---

**ABSTRACT:** The pandemic that occurred in Indonesia in general to the eastern part of Indonesia had devastated the children's future. Schools were closed; children will study from home with limited facilities. The availability of learning devices at home, including laptops, computers, cellphones, and internet quotas, are daily food for every student studying during the pandemic. Parents and families also experience pressure due to changes in children's learning patterns at home during the pandemic. Parents are required to assist when the child goes through the learning process at school until completing the teacher's assignments. As a result, the parents experience pressure due to the school's large number of tasks. The study aimed to determine parents' role in children's learning process at home during the pandemic period by taking samples from several regions in eastern Indonesia. The method used was a case study to reveal the situation of the object being analyzed. Subjects in the study were 75 parents who had elementary school-age children. 25 people were from North Maluku, 25 people were from Maluku and 25 people were from West Papua in February - April 2020 through telephone interview techniques and online questionnaire filling and analysis. The data used thematic data, analysis techniques that emphasize coding by referring to predetermined research questions. Secondary data get from documents, books, research results in the form of reports. Result of study show that implementation of education is the responsibility of parents. Family education is an option that students must undertake when a pandemic hits the country. Family education is an education in family life called the immediate environment or the first environment. Family is the first social group and plays a vital role in children's education. Family is the first and foremost place for children. Children spend more time with family than others. Parents and teachers' roles in the three provinces show that students' and teachers' teaching and learning processes during the pandemic period in Maluku were better than those taken from North Maluku and West Papua. This condition is affected by the ability to master information technology, the use of applications that make it more accessible and useful communication that can ensure optimal interaction between teachers, students, and parents because the process of interaction between parents and children is much more intense and open in Maluku by involving parents in school education during a pandemic.

---

**Keywords :** *Children ,pandemic, parents, teachers' roles*

---

**1. Introduction**

The Covid - 19 virus since February 2020 has destroyed the joints of Indonesian children's education, where until January 2021, the number of people infected with Covid - 19 and tested positive was 1,051,795 people, recovered 852,260 people and died 29,518 people. (WHO, 2020). After the Covid-19 pandemic in Indonesia, a problem arose in children's teaching and learning process, where children lost time studying with teachers at school and had to live and study at home with parents who came from different educational backgrounds.(Duflo, 2001). Parents have difficulty in the learning process of their children at home. The role of parents in accompanying children's success while studying at home is very central. (Suryadarma & Jones, 2013). Therefore, (WHO, 2020) released various guidelines for parents in accompanying their children during this pandemic, including parenting tips to be more positive and constructive in accompanying children during home activities.(Lailatul & Ni'mah., 2015). Parents initially played a role in guiding necessary attitudes and skills, such as religious education to obey the rules and good habituation. (Thomas et al., 2004). However, their role has expanded as a companion to academic education. (Tarnoto, 2016). Implementation of education is the responsibility of parents and the surrounding community, not only educational institutions' responsibility.(Björklund & Salvanes, 2011) Family education is an option that must be undertaken by students when a pandemic hits the country. Family education is an education in family life called the immediate environment or the first environment. The meaning is that the education carried out for the family is usually called family life education.(Goldstein, 2013). The family is a vital forum between individuals and groups because it is the first social group in which children are members.(Lareau, 1987). Family