

CULTURAL BASED EDUCATION

Tangkole Contribution to The Teaching of Christian Religious Education

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Abstract

Character becomes the central issue today due to various social gaps that arise in masyarakat. Ironis, the perpetrators are not only adults but also involve participants didik. Guna fix, cultures as local knowledge is a strategic step in the effort to build the nation's character. Local knowledge is not inhibiting the progress in the global era. However, being a tremendous transformational power in improving the quality of human resources as capital kompetitif and comparative advantages of a nation. The methodology used the qualitative study with descriptive approach. *Tangkole* is one of the educational process adatis community Ceram *wemale* people would be able to contribute to education, especially Christian Religious Education (PAK). Melahirkan learners of character it is necessary Integrity educators, learners considered a subject not an object, pleasant learning atmosphere, practice at more than theories and remedial process is active in doing.

Keywords: Character, *Tangkole*, PAK character.

A. INTRODUCTION

Education is basically an important institution for the collective survival of a social organism. As an institution, education has been revolutionized ranging from simple to complex one in today's modern education system. In the simplest form, education basically is a process of transferring life experience from one generation to the next. Specifically, in the pre-agrarian society, the experience continued through families (family education) as an indigenous community. The education system and its participants are closed for its restrictedness to residents of customary communities. The goal is to inherit historical continuity, tradition of life, as well as traditional magic. The traditional educational process generally carried out through a process of inheritance, oral narrative, stories, fairy tales and saga. When the society changes, the private educational institution used in the family gradually becomes a public one that goes beyond the boundaries of local communities and even families. The change of its old characteristics to the new ones is obliged as the human understanding about the substance of life and being alive. Country has the right to organize, manage and determine what the substance of education and how to organize it according to the interests of the Statet. In Indonesia all the formal regulations on education is in 1945 Constitution and its implementation through Constituion No. 20 in 2003 about National Education System.