



Contents lists available at [Journal IICET](http://Journal.IICET)

JPPi (Jurnal Penelitian Pendidikan Indonesia)

ISSN: 2502-8103 (Print)ISSN: 2477-8524(Electronic)

Journal homepage: <https://jurnal.iicet.org/index.php/jppi>



The impact of teaching and learning quality process to school and university education for sustainable future

Louisa Marga Metekohy, Muner Daliman, Benjamin Metekohy, David Ming³⁾
Patimura University, Ambon, Indonesia

Article Info

Article history:

Received Des 12th, 2021

Revised Feb 06st, 2022

Accepted Mar 30st, 2022

Keyword:

Process quality

Psychology

Family

School

Motivation

ABSTRACT

The purposes of this study are: 1) To determine the effect of the quality of the learning process and learning motivation on student achievement partially. 2) To determine the effect of learning motivation on student achievement. This research design is a qualitative research, with a grounded theory type of research. The impact of the teaching and learning quality process affects the improvement of student learning outcomes in addition to the selection of inputs, there are also other factors that determine the so-called external factors and students' internal factors. External factors of students include school infrastructure, teachers, learning processes and other factors that come from the family environment. While internal factors, including health, intelligence, talent, interests, motivation and so on. The influence of the quality of the learning process is a very important factor in determining student learning outcomes. Meanwhile, motivation is a factor to generate, underlie, and direct students' learning actions. The conclusion in this study is that the aspect that is the determining factor for obtaining satisfactory achievement for students in learning is friends who will affect student achievement. The surrounding environment can motivate children to learn if it consists of students, students, doctors. This activity in the community can also affect children's learning.



© 2022 The Authors. Published by IICET.

This is an open access article under the CC BY-NC-SA license

(<https://creativecommons.org/licenses/by-nc-sa/4.0>)

Corresponding Author:

David Ming,

Patimura University

Email: davidmingming3@gmail.com

Introduction

The words "quality" and "process" are two words that have different meanings from one another. Thus the meaning of the word "quality" which can be defined based on the fourth edition of the Big Indonesian Dictionary, that "quality" means "the level of good or bad something; degree or level, intelligence or skill , quality" while according to Peter Salim and Yenny Salim in the "Big Dictionary of the Contemporary Indonesian Language", (1991:781) that: The word "quality" has meaning; first "the level of good or bad something, also talk about the level of product quality. The second understanding, talking about the level of intelligence, skills, and so on; quality. For example: a good school is a school that can produce graduates with high quality. So, talking about quality means talking about the quality or degree of something but it can also talk about values which are often mentioned in philosophy which are axioms. A student is said to be qualified if it reaches or passes the standard or value that has been determined by the school or by other educational institutions. (Sirulhaq et al., 2018) defines that: The word "process" has several meanings, namely first, a sequence of changes (events) in the development of something. Example: social progress goes on. Second, a series of actions, manufacture or processing, that produce a product. The third is a case in court. (Tanty