

1st Lekantara Annual Conference on Education (LeAD)

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Presenter's Letter of Acceptance

Date of issue: May, 4th 2021

Presenter's name: Elka Anakotta

Co-authors: -

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Presentation Title: Proposing Models of Mutual Cooperation between Parents and Teacher during Pandemic Era

Institution Name: Institut Agama Kristen Negeri Ambon

Reference Number: LEAD- 011 - 1

Dear Mrs. Elka Anakotta

It is my pleasure to inform you that our Conference Committee has accepted your **ABSTRACT** for inclusion in the 1st Lekantara Annual Conference on Education (LEAD) being held virtually on June 1, 2021.

The deadline for submission of the full paper and video presentation is on July 1, 2021. Papers meeting the standards set forth by the Conference Proceedings Editorial Board will be published in our online Conference Proceedings.

All presenters are expected to pay the registration fees according to our policy. Our registration conference fee rate of IDR 250.000 or \$25 (for the first author) and IDR 150.000 or \$15 (for other authors), and publication rate of IDR 2.150.000 or \$215 per paper are available through May 30, 2021.

We are very much looking forward to your participation. If I can be of any further assistance, please do not hesitate to contact me by email at lekantaraconference1@gmail.com.

Regards,



Dindha Ayu M. D., S.AB., M.ES
Conference Manager



CERTIFICATE

This is to certify that

Elka Anakotta

In recognition of valuable contribution as

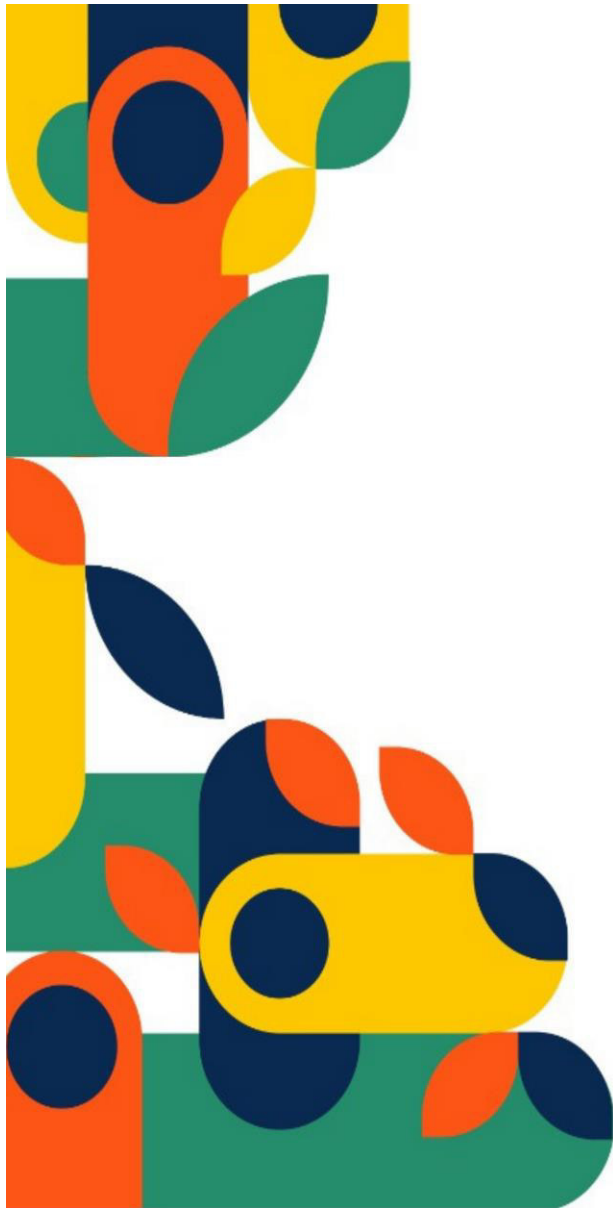
Presenter

In LeAD International Seminar by Lekantara
held on June 1st 2021, via Zoom Cloud Meeting

CEO of Lekantara

A handwritten signature in black ink, reading "Aulia Luqman Aziz".

Aulia Luqman Aziz



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Proposing Models of Mutual Cooperation between Parents and Teacher during Pandemic Era

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Abstract. Mutual cooperation between parents and teachers are required in school, especially during the pandemic era with online learning or school. This article intentions to proposing the models of mutual cooperation between parents and teacher in online learning or school in elementary because without it the learning development will not succeed. This article engaged with library research and all data comes from e-book, journals, articles, virtual resources and internet access to propose the model of mutual cooperation between parents and teacher. This article concludes that effectively cooperation between parents and teacher with certain model will make online learning or school going well. It is recommended that parents and teacher may conduct a model of mutual cooperation in online school.

Keywords: Mutual cooperation parents and teacher; pandemic era; online school

1 Introduction

Quoted from BBC News. Com (downloaded at June, 10th 2021), in May, 22th 2021, corona virus disease casualties total death are 3,4 million and 165,5 confirmed case. Even, according to this news, While Covid 19 rages in India, scientist already recommend about further flash inescapable. Approximately 4.000 people passed away and the third wave shall India covering. Educational institutions closing pro time in most states to block the covid 19 virus escalation. Online communications applications include online classes being used to ensure communication between teachers and students and facilitating the continuity of education.

In Indonesia, according to Abidah article, the Ministry of Education and Culture (MOEC) composing the way out with all schemes along with the application of working together to reassure online learning (in networks) for students. One of the forms that was initiated by the Ministry with develop distance education applications established on android called “*Portal Rumah Belajar*”. Other models provided are Smart Classes, *Quipper*, *Google Indonesia*, *Sekolahmu*, *Zenius*, and *Microsoft*. Each of them will maintain publicly free and accessible, so it could be pervaded by students and teachers to advance learning belongings.[1].

But, the problem doesn't stop with the forecast, because a recent study of Bueno 2020 (in Carretero et al., 2021) shows that result of cognitive and behavioural children perform lower in entire day virtual learning. Comparing with face to face learning, this study shows in