

Teacher as a Guideline Learning in Early Children

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Abstract. Becoming an PAUD educator / teacher is not an easy thing for all people who work as educators to live. Early childhood is a unique person. The teacher is not only as an educator but also as a guide. The teacher should be able to understand and comprehend, be able to identify problems faced by children and be able to provide solutions to those problems. Such reality raises the problem What is the role of the teacher as a guide in early childhood learning? To answer this problem, a study was conducted by selecting the location: Taniwel Christian Kindergarten, Taniwel sub-district, West Seram district. The results showed that there were some things that stood out and there were some things that were weak in learning. The thing that stands out in the implementation of learning is patience, affection, attention, tolerance and empathy. While those who are weak in learning are friendly and full of warmth, and lack of freedom for children. Thus, it can be said that not all tutoring services at Taniwel Christian Kindergarten, run optimally.

Keywords: Teacher's Role, Guidance.

1 Introduction

1.1 Background.

Education is one of the most urgent things in a man's life, because education lasts throughout his life, from the womb until he dies, humans have never escaped what is called learning. Learning is a process of change that involves behavior or psychology. In learning psychology, process means specific ways or steps by which some changes are brought about to achieve certain results. So it can be interpreted as a learning process as a stage of cognitive, affective and psychomotor behavior changes that occur in students. The change is positive in the sense that it is oriented toward a more advanced direction than before. The teacher is the main party directly related to the child in the learning process effort, the teacher's role is inseparable from the existence of the curriculum.

Hurlock, said that the early development of a child (childhood) is more critical than the subsequent development. This is due to the continuous development of the child, meaning that the development of a stage will affect the development of the next stage, and the child's personality pattern develops to be relatively fixed. Children between 3 and 6 years of age develop rapidly in all aspects of development. Because this is a very important time, kindergarten education is very important for further child development.

The role of kindergarten teachers in the education process is very large. Kindergarten teachers are at least those who receive guidance / education in accordance with the level of child development so that they can optimize their development. During this period, there is a tremendous surge in children's development that does not occur in the next period. Teachers are required to be professional in carrying out their duties as a PAUD / TK educator, so that