

Contribution to the Development of Education Learning Design Christians and Budi Pekerti Based on Curriculum 2013 at Private School in the City of Ambon

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Abstract. The era of globalization has led to moral degradation and character. This degradation needs to be addressed through the formal education process in schools, especially Religion and Character education to protect students from this influence. This process is determined by the preparation of teaching through the creation of a Christian Religious Education Learning Implementation Plan (PAK) and Character. This process really helps teachers carry out teaching preparation that has an impact on students as subjects and objects of the process. The facts show that this process has not been able to help students to overcome these problems. For this reason, it is necessary to develop a special RPP for Christian Religion and Character education. This study aims to produce a design product for the implementation of Christian Religious Education and Character Education based on the 2013 curriculum at elementary schools in Ambon city and determine the impact of its application on the implementation of elementary school teacher duties in Ambon. This study used a research and development (R&D) method involving PAK teachers and students at SD Negeri 24 Impres Skip, Ambon City, Sirimau District and SD Negeri 1 Suli, Baguala Ambon District as research subjects. The development research procedure is carried out in three stages, starting with the preliminary study stage, the development stage, and the model validation stage with a quasi experiment. In Model Testing, it is carried out in the form of limited testing and broader testing. The results of the lesson plan trial showed that the content substance and flexibility of the learning structure with a scientific approach could be understood by students. In addition, this system also makes it easier for teachers to plan, implement and evaluate learning optimally.

Keywords: Development of PAK and Budi Pekerti RPP, 2013 Curriculum

1 Introduction section

National education faces various problems. This problem will never be resolved because the substance that is transformed during the education and learning process is always under pressure from advances in science, technology, and the progress of society. One of them is the existence of an educational curriculum that is constantly changing. This change aims to improve the quality of national education, so that graduates have a competitive and comparative advantage in accordance with education quality standards, both at the national and international levels. In connection with curriculum changes, various parties analyzed and saw the need to apply a competency-based and character-based curriculum, which can equip students with various attitudes and abilities in accordance with the demands of the times and technology [1]. Within this framework, it is necessary to develop the 2013 Curriculum which