

DEVELOPMENT OF RELIGIOUS MODERATION TEACHING MATERIALS IN CHARACTER EDUCATION COURSES AT PUBLIC CHRISTIAN RELIGION INSTITUTE (IAKN) AMBON

Herly Janet Lesilolo

Faculty of Christian Education, IAKN Ambon, Indonesia

Email: herlylesilolo05@gmail.com

ARTICLE INFO

Date received : October 28, 2022
Revision date : November 13, 2022
Date received : November 23, 2022

Keywords:

Development; teaching materials; religious moderation; character education

ABSTRACT

The development of religious moderation teaching materials in character education courses at the Ambon State Christian Institute is one form of implementing religious moderation in the Ambon IAKN environment. In addition, this research also aims to deepen and broaden the knowledge of IAKN Ambon students about religious moderation. The study aims to find out eligious moderation teaching materials in character education courses. The type of research is Research and development with four stages, namely, planning, design, development and Disseminate. The results of the study indicate the feasibility of teaching materials for the five main materials assessed by the validator, namely: the mean score of 3.25 which is qualitatively included in the very feasible category. Material validation on the content aspect with an average score of 3.08 with a very decent category. The results of the test with students for the small group obtained 3.16 and for the large group test it was obtained 3.09. The hope in the future is that the development and internalization of religious moderation will not only end in religious moderation teaching materials. However, it is necessary to carry out a follow-up plan with parties who are directly related to the learning process and student development.

INTRODUCTION

The essence of the development of the educational process in higher education is related to the development of student mindsets in order to produce reliable, intelligent, intellectual and competitive human resources. However, the student's mindset seems very idealistic and without direction, as a result, college graduates' out comes are considered irrelevant to the needs of the community (Andriany, 2016). One of the weaknesses of higher education is that it produces the best graduates by showing the highest value in mastery of science in the midst of declining student attitudes and behavior

Higher education is allegedly a field to plant and grow the roots of radicalism and religious intolerance which are very strong. In 2018, based on research results, it was found

How to Cite: Lesilolo, H. J. (2022). Development of Religious Moderation Teaching Materials in Character Education Courses at Public Christian Religion Institute (IAKN) Ambon. *Journal of Social Science*, 3(6). <https://doi.org/10.46799/jss.v3i6.492>
E-Issn: 2721-5202
Published By: Ridwan Institute