

# **Kesulitan Guru Mendefinisikan dan Menerapkan Konsep Merdeka Belajar di SMA Negeri 2 Amahai Maluku Tengah**

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## ***Abstract***

*Based on observations and initial interviews with teachers at SMA Negeri 2 Amahai Central Maluku, it was found that some teachers still apply independent learning at the implementation level resulting in differences in the application of independent learning among teachers. These differences can be shown in three elements, namely, the learning process, the Learning Development plan (RPP), and the assessment process. The type of research used is qualitative research. Data collection techniques used observation and interview techniques with the teacher as the main informant. The results of the study show: 1) Teachers in carrying out the independent learning process still have special limitations in considering learning models and methods by integrating understanding, knowledge, values and the proper application of independent learning; 2) the teacher in making independent learning development plans (rpp) is still patterned on apperception or past experience so that what the teacher should do with teaching and learning activities is related to mental-physical activities that attract students' interest, according to their level of development, and stimulate students to learn actively and creative in teaching and learning the elements of independent learning are not on the right target, and 3) the nature and skills of making judgments with situations or settings of independent learning learning are still confusing because the teacher does not really understand who teaches, who is taught and how to teach that is independent .*

***Keywords: Difficulty, Defining, Applying, Independent Learning***

## **PENDAHULUAN**

Konsep merdeka belajar yang dikeluarkan oleh Nadiem Anwar Makariem menerapkan pendekatan kebebasan dalam kegiatan belajar mengajar dengan tujuan dapat memperbaiki kualitas pendidikan di Indonesia. Sifat dari penerapan merdeka belajar cenderung lebih fleksibel dalam mengajar, mendidik dan menyampaikan pengetahuan. Mustaghfiroh menjelaskan bahwa makna kemerdekaan dalam merdeka belajar perlu dimulai dari guru yang menerapkan