

The role of Christian religious education teacher in preventing and resolving student conflicts

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Abstract: A school is a place for students to meet and learn, as well as to improve and refine their behavior to be excellent in cognitive, affective, and psychomotor. To realize this, students try to highlight all their abilities. However, slight friction appeared, which impacted individual and even group conflicts. The abuse attitude is performed in disrespectful action, mocking, unrespectful debating. They are happened both inside and outside the school. This study describes the importance of Christian Religious Education Teachers' (PAK) Role in preventing and resolving conflicts. The method used in this research was the descriptive qualitative research method. Data were collected through observation, interview, literature study. After that, they are analyzed in-depth and described descriptively. The result shows that Christian Religious Education Teachers' role as communicators is an effective way to resolve student conflict.

I. Introduction

Teenage life is always interesting to be discussed. Adolescents experience a transition period from childhood to adulthood, namely between the ages of 12 and 13, to the age of 20s. The changes that occur are drastic in development, including physical, cognitive, personality and physical development, and social behavior.¹ Along with the progress of the adolescent development process, various problems occur. According to Elizabeth B. Hurlock, four changes appear in adolescents. First, the height of emotions. Second, changes in body, interests, and roles that are expected by social groups to play. Third, changing interests and behavior patterns. Fourth, some teenagers are ambivalent about any changes.² The adolescent age refers to the age of students in high school. According to Permendikbud (Ministerial Regulation) No. 44 of 2019 Item (a). Requirements for new student candidate class 10 at the maximum age of 21 (twenty-one) years on July 1 of the current year.

As a result of the changes experienced by adolescents, social problems that often occur in the youth environment, from cities to remote villages, arise. One of them is a dispute or conflict, namely personal and group conflicts. Conflict is a fight, war, or struggle, which is a physical confrontation between several parties.³ The conflicts that occur do not recognize age and place from cities to remote villages and do not recognize age. Even conflict has

¹ S Gunarsa, *Psikologi Perkembangan Anak Dan Dewasa* (Jakarta: BPK Gunung Mulia, 2006), 196.

² Elizabeth Hurlock, *Psikologi Perkembangan Suatu Pendekatan Sepanjang Rentang Kehidupan* (Jakarta: Penerbit Erlangga, 1997), 207.

³ Dean G dan Jeffrey Z. Rubin Pruitt, *Teori Konflik Sosial* (Yogyakarta: Pustaka Pelajar, 2009), 9.