

The influence of the use of instructional media and interest in the learning outcomes of the pack and the manners of fifth grade elementary school students

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Abstract

This research was conducted with the aim of knowing the effect of the use of instructional media and interest in the learning outcomes of PAK and the characteristics of fifth grade elementary school students. This study has three research objectives, namely: 1) is there an effect of the use of learning media on the learning outcomes of PAK and Budi Pekerti, 2) is there an effect of asking for the level of learning on the learning outcomes of PAK and Budi Pekerti, and 3) there is an interaction between the use of learning media and interest in learning about the results of learning PAK and Budi Pekerti. The research method used is the experimental method, with a 2x2 factorial. The research sample consisted of 41 students who were located in 2 schools, namely Letwurung Christian Elementary School. The results of the study show that: 1) there is an effect of the use of instructional media on the learning outcomes of PAK and Budi Pekerti. 2) There is an influence of interest in learning on the learning outcomes of PAK and Budi Pekerti and 3) there is an interaction between the use of learning media and interest in learning on the learning outcomes of PAK and Character. Likewise the use of instructional media and learning interests affect the learning outcomes of PAK and Characteristics of fifth grade elementary school students.

Keywords: Learning Media, Interest in learning, learning outcomes.

Introduction

Education is a human effort to grow and develop innate potentials, both physical and spiritual according to the values that exist in society and culture (Baxter & John, 2021). Education is a reciprocal process of each human person in adjusting himself to nature, friends, and the universe (Gorski, 2009; Walton, 2021). Education is the process of bringing desired changes in human behavior (Dahal, Topping, & Levy, 2019). Education can also be defined as the process of acquiring knowledge and habits through learning or study.

According to UNESCO "*Eduxcation as organized and sustained communication designed to bring about learning*" (education ie organized and continuous communication designed for foster learning). Education is something that has a role important in life, because education is an effort every humans to collect as much stock and as best as possible to live in the future. As already listed in RI Law No. 20 of 2003 concerning the National Education system (Sisdiknas) in Chapter 1 Article 1 paragraph 1 which reads: "Education is a business conscious and planned to create a learning atmosphere and learning process so that students actively develop their potential to have religious, spiritual strength, self-control, personality, intelligence, noble character, as well as the skills needed by himself, the community, the nation and the State (RI Law No.20, 2003).

The development of science and technology is increasingly encouraging renewal efforts in the use of technological results in the learning process (Carayannis, Barth, & Campbell, 2012; Yang, 2012). Teachers are required to be able to use the tools that can be provided by the school, and it is possible that these tools are in accordance with the times (Suryanto, Degeng, Djatmika, & Kuswandi, 2020). Teachers can at least use cheap and efficient tools which, although simple, are mandatory in an effort to achieve the expected teaching goals. Besides being able to use the available tools, teachers are also required to be able to develop skills in making learning media that will be used in the teaching and