Role Of Teacher at Online Study at Pandemic Situation

by Andry Simatauw

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Abstract

Education is a conscious effort made to provide learning experiences for students to prepare future students who have a strategic role in improving the quality of human resources and efforts to realize the ideals of the Indonesian nation. Teachers as educators hope to maintain good relations with parents and the surrounding community to foster participation and a sense of shared responsibility for education both individually and communally because education is related to the condition of human resources so that the success of education will affect the welfare of a nation. The research was conducted in Ambon City in 5 elementary schools with 20 respondents. The results of the study found that teachers in Ambon City, specifically for elementary schools during the pandemic, played a very influential role, namely as educators, teachers and managers where teachers were able to create classroom situations that allowed effective learning to be created by motivating students who lacked learning motivation so that they were encouraged to participate, active in learning. As instructors, teachers must create learning activities that enable students to master optimal learning objectives.

1. Introduction

Education is a conscious effort made to provide learning experiences for students to prepare future students who have a strategic role in improving the quality of human resources and efforts to realize the ideals of the Indonesian nation. Miles, M. B dan Humberman,1992. The learning process is a series of activities that involve various components. At the same time, the system is a unified composition that is interrelated and interacts with each other to achieve an optimally expected result by the goals that have been set. Therefore, learning is said to be a system because the learning process involves various interrelated components to achieve the learning objectives that have been set. Characteristics of systems: first, every system must have a purpose. Second, the system always contains a process. Third, the process of activities in a system always involves and utilizes various components or specific elements. Teachers as educators hope to maintain good relations with parents and the surrounding community to foster participation and a sense of shared responsibility for education both individually and communally because education is related to the condition of human resources so that the success of education

will affect the welfare of a nation. A good education will be related to the curriculum, national education standards, accreditation, competence of educators, student interests, infrastructure, financing and management of the learning process and will relate to consumer users. Education is a conscious and planned effort to create a learning atmosphere and learning process. Students actively develop their potential to have religious, spiritual strength, self-control, intelligence personality, no able character, and skills needed by themselves, society, nation and state. Educators must have who can facilitate students' progress in every process and learning outcome to support the implementation of educational programs through scientific and technological innovations that already exist into products to balance the left brain. Proper brain functions will lead to creative, effective, and fun learning. The fact shows that there have been challenges in Indonesia since March 2020; the spread of the Covid-19 disease is swift. Suddenly, the government closed educational institutions by changing the teaching and learning process physically and replacing it with learning at/from home (online) for a while to break the chain of spreading the pandemic outbreak. Undoubtedly

felt heavy by educators and students. Meanwhile, Hakim, Zainul Erwin, 202, said that some of the impacts felt by students were that there was no distance learning culture because so far, the learning system was implemented face-to-face, they were used to interacting at school with friends and learning face-to-face with their teachers. The online learning process in elementary schools impacts students, parents, and teachers. The impact on parents is that the obstacles parents face are the addition of the cost of purchasing internet quota, online technology requires an internet connection, which also adds to the burden on parents' expenses. With the company's closure, even in the world of education, from the elementary and middle school levels to the university level, learning and teaching activities are disrupted by eliminating face-to-face learning directly in educational institutions. In contrast, the activation process must run by replacing online learning. Changes in learning activities at all levels of education, including elementary schools, suddenly carry out learning from home through online media; communication between students and distance learning teachers requires unique teaching methods. In contrast, teachers must be creative in delivering material through online learning media. Based on the problems above, with the outbreak, the learning process must be more specific and educational institutions are significant to protect students and cooperate with parents. Teachers must find new alternatives to carry out classroom learning into online learning in this case. Therefore, teachers must be accompanied by a straightforward way of thinking to become the basis for doing, acting, and innovating for educators.

2. Research Method

The research was conducted in Ambon City to get an overview of the role of teachers in the implementation of online learning in schools. The research was carried out in February - March 2020 using a conceptualization induction approach. This approach is commonly used in qualitative descriptive research, where research starts from facts or empirical information or data to build concepts. The data was obtained by conducting interviews with 20 teachers respondents from 5 different schools in Ambon City.

3.1. Results and Discussion

3.1.1. The Role of Teachers as Educators

The results of interviews with 20 respondents, it is known that 20 respondents agree that they are educators. In their daily life at school, their main function and role is as educators. The role of a teacher in schools is not limited to delivering learning materials, evaluating, and announcing the value of learning outcomes to their students, so that they consider their duties complete when they have completed carrying out the learning process activities, but the reality does not show that. There are many things that must be done by a teacher. In this case, the teacher's role is inseparable, between the ability to educate, guide, teach, and train. Teachers play a very important role in helping the development of students to realize their life goals optimally. Interests, talents, abilities, and potentials possessed by students will not develop optimally without the help of teachers. Teachers must race in learning, by providing easy learning facilities for all students so that they can develop their potential optimally, and can be accountable to God Almighty.

3.1.2. Teacher's Role as Instructor (Instructor)

The results of interviews with 20 respondents, it is known that 20 respondents agree that they are a teacher. As instructors, teachers are required to create learning activities that enable students to master optimal learning objectives. Wibowo, I.S., (2018), states that in the teaching process, the role of the teacher is to provide knowledge to students, and in the teaching and learning process they are interrelated. In this case, learning is the interaction between teachers and students that causes behavior change. The teacher's job is as a teacher, so he must play various roles, including as human resources, communicators, mediators, mentors, and evaluators. The role that must be carried out in carrying out his duties as a teacher is essentially a facilitator. The teacher as a facilitator has six (six) demands including a) to be a human resource. As human resources, teachers are required to have all the information needed in learning activities, b) to master the subject matter for which they are responsible must be able to

convey information appropriately so that information can be understood by students (as communicators). Slavin (1991: 5.19) said that teachers should present interesting learning materials so that students' curiosity about the subject matter increases by using various methods and media to be actively involved in learning. In order for students to be active in learning, teachers should involve students in learning activities either through question and answer activities or through group activities, discussions, or group work, d) the teacher is required to be a moderator. As a moderator, the teacher should do the following: (1) focus on learning objectives, (2) provide opportunities for students to participate and carry out evaluations; carrying out evaluations is the teacher's task as an evaluator. Assessing students' abilities is not only done through tests but also assignments or homework. Through evaluation, the teacher can find out the advantages and disadvantages of the learning activities carried out. The evaluation results can be used as a guide in developing and carrying out further learning activities. e) The teacher as a supervisor. The role of the teacher as a teacher mentor is required to observe and identify the difficulties faced by students and try to help them solve the problem. f) the teacher acts as an organizer so that learning activities run smoothly. The teacher should organize and monitor activities from start to finish by the objectives. Teacher activities that can be carried out as an organizer include: (1) providing a general orientation about the objectives, tasks, or activities to be carried out during learning, (2) carrying out various activities according to the objectives and available time allocation, (3) organizing students according to their needs. Activities to be carried out, (4) monitor activities carried out by students during learning activities so that teachers will always be ready to help if there are students who have difficulties in learning, and (5) end an activity by concluding with the learning outcomes achieved by students.

3.3. Teacher's Role as Manager

From the results of interviews with 20 respondents, it is known that only ten respondents agree that they are a manager. According to respondents, the teacher's role as a manager, the teacher must create a classroom situation that allows the creation of effective learning. Therefore, the teacher's main task as a manager is to motivate students who lack learning motivation so that they are encouraged to participate in learning actively. Herdiansah, Hari.2005, says that what teachers must do in playing their role as managers is motivate students to learn; there are 8 (eight) categories, including the following: First, show a positive attitude towards students. In every learning activity, the teacher often finds students who need the teacher's help to complete their learning tasks. So that students do not feel inferior in their learning, the teacher provides encouragement and reinforcement for all these students' efforts. With the teacher's attention to all his efforts, students will be motivated to be more active in learning and working. For every question or statement put forward by students, the teacher should respond positively regardless of its form. (Mugiuripto, Susilo Singgih. 2011). Positive responses from teachers to questions or opinions raised, at least students will not hesitate to express their opinions so that students will be actively involved in learning activities. Second, giving assignments or activities that are meaningful, appropriate, and interesting for students. The teacher gives exciting tasks to students, namely: (1) tasks or activities that are by the objectives and subject matter will form students' confidence that they will succeed in carrying out the assigned tasks if they do them thoughtfully, (2) assignments or activities carried out related to the application of new knowledge and skills to solve a problem, and (3) tasks or activities carried out by students according to their level of ability. Third, show the spirit of teaching. Teachers who show a warm enthusiasm in teaching will facilitate the creation of a pleasant classroom climate. The warmth of the teacher's enthusiasm will determine practical learning activities. Katz Aini, 2012 states that the teacher is a dominant determining factor in education in general because the teacher plays a role in the learning process, where the learning process is the core of the education process as a whole. When the teacher is enthusiastic about teaching, the students will also be motivated to learn. The role of the teacher can be called the primary key to the success of students. Fourth, apply discipline flexibly to create a practical learning situation. Applying discipline does not

mean that students have to work silently or sit with their hands folded on the table. Teachers can give freedom to students to carry out their duties effectively motivated by the teacher. According to Katz Aini, 2012 that an effective teacher's attitude can build positive self-confidence in student learning activities in line with the teacher's goal. Practical teacher actions include the following:

1. Genuine concern and kindness of teachers
2. Willingness to share the responsibilities involved in the class
3. Genuine sensitivity to the diversity of students
4. Motivation to provide a meaningful learning experience for all students
5. Enthusiastic about stimulating the creativity of students

The teacher's attitude towards students is the teacher's tendency to react positively or negatively, support or not support in acting, arguing, viewing, assessing, and giving treatment to students in learning, illustrated in the form; show concern and kindness in learning, share responsibility in learning, be sensitive to accept the diversity of students in learning, improve instruction in learning, and encourage students' creativity in learning. (Herdiansah, Hari.2005) Fifth, provide opportunities for students to be actively involved in various activities that require communication between students and cooperation. Sixth, providing opportunities for students to assess themselves. Seventh, provide positive feedback on the work of students. Eighth, providing opportunities for students to gain pride from their work. (Dewi, W.A.F. 2020)

3.4. Implementation of Distance Learning in Ambon City

Online media is considered very effective to prevent the spread of Covid-19 in the educational environment. The teacher gives questions that will be sent via cell phones or laptops to students or parents. Schools in Indonesia have also carried out learning from home amid the COVID-19 pandemic. This policy is based on the Circular of the Minister of Education and Culture No. 4 of 2020 concerning the implementation of education policies in the emergency period of the spread of COVID -19. One of the circular contents is to provide an appeal to learn from home through online learning or distance learning. Based on the results of research at several schools in Ambon City in the implementation of online distance learning, it was found that learning will run effectively during the spread of the pandemic, so readiness is needed on various factors such as the level of school preparation, the readiness of parents/families, and the readiness of teachers through the curriculum. Appropriate, the availability of learning resources, and the support of devices and a stable network to meet the learning needs to develop talents and interests following the level of education so that it is realized in the implementation of conducive learning. The study results found that teachers and schools carried out the teaching and learning process offline and online. Offline learning is carried out by the teacher making home visits through face-to-face learning with specific students, such as parents and their children being difficult to contact, the presence of students being absent, and requests from parents. Meanwhile, online learning (online) through innovation requires the ability and skills of teachers and students to get to know technology through the application used, namely the WhatsApp Group class. This is an educational institution in the implementation of online learning, which is carried out from grade 1 to grade 6 through the simplification of the Learning Implementation Plan (RPP) following the circular letter of the Minister of Education and Culture Number 14 of 2019, through thematic learning. Several things are prepared by the teacher in the teaching and learning process, namely a) preparation before learning online. Class teachers as managers and instructors prepare material carefully through learning methods according to current conditions by exploring and utilizing learning resources according to class level, communication teachers for collaborating between parents and students through Whatsapp Group classes related to implementing online learning. b) The online learning process. Before learning begins through the WhatsApp Group, the teacher class and students go through character development by discussing between students and class teachers and their classmates towards systematic online activities to create a conducive classroom atmosphere. The teacher checks attendance,

neatness and discipline in dressing students. Optimizing teachers in improving the quality of learning depends on how a teacher realizes that the specific goals to be achieved must go through a process in one situation; it will be apparent that for that particular purpose and situation, he will use a specific method, which method is very likely not to be used to improve the quality of learning—other goals and situations. (Dewi, W.A.F. 2020)

Conclusion

During the current Covid-19 pandemic, online learning is a choice of learning strategy that is commonly used as an option. Online learning has advantages that other learning strategies do not have. Teachers in Ambon City have succeeded in finding new alternatives to carry out classroom learning into online learning. Therefore teachers must be accompanied by a straightforward way of thinking to become the basis for doing, acting, and innovating for educators. Teachers during a pandemic play a very influential role, namely as educators, teachers and managers, where teachers can create classroom situations that allow the creation of effective learning by motivating students who lack learning motivation so that they are encouraged to participate actively in learning. As instructors, teachers must create learning activities that enable students to master optimal learning objectives. As an educator, the role of a teacher in schools is not limited to delivering learning materials, evaluating. Teachers are educators who become figures, role models and identification for students and their environment. Therefore, teachers must have specific personal quality standards.

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