PEACE EDUCATION BASED ON SOCIAL CAPITAL:
Learn the brotherhood's spirit from Maluku

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INTRODUCTION

Formal education process in society has not yet made people free, responsible, and respectful of humanity and diversity. It is not surprising that many people cannot make peace with their own selves, especially make peace with others and the environment he is (Susetyo, 2005; Danim, 2006; Rumahuru 2014). In fact, now in Indonesia there is a process of "deviate ideologism" that not only threatens the harmony of society in pluralism, but also threatens the State's ideology and unity of United State of Republic of Indonesia (NKRI). According to the writer's opinion, any motive of various forms of activities that threaten the existence of pluralism and unity of United State of Republic of Indonesia (NKRI) is a denial of God's grace who has given this nation with diversity as a power to be grateful for. In this case, education policy in various forms should be reformulated so it is not only to transfer science and technology, but also to form character, something that is almost lost in the education process today.

This paper will discuss about what kinds of social capital belongs to the community, specifically in Maluku contributing to the development of culture of peace which is focusing of peace education studies. The exploration of social capital that owned by community groups is necessary to build culture of peace, since it is assumed that even in conflict-prone societies there are always mechanisms to stop conflict and to build peace, if consciousness of human existence with diversity is consciously shared. The cultural spirit of Maluku