

ABSTRAK

PENGARUH SIKAP GURU DAN PENGUASAAN TIK DENGAN PROFESIONALISME GURU PAK DI KOTA TUAL

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Pandemik covid-19 memberikan pengaruh terhadap sistem pelajaran yaitu dari tatap muka menjadi online (daring) dengan menggunakan rumah belajar, Microsoft Office 365, Ruang Guru, Cisco Webex, Quipper, Whatsap dan Messenger untuk kelancaran proses belajar. Guru diharapkan memiliki keinginan untuk meningkatkan kemampuan penguasaan TIK maupun kesadaran dalam mengembangkan diri sebagai guru profesional yang relevan dengan berbagai kondisi. Penelitian ini bertujuan untuk: 1). Mengkaji pengaruh sikap guru dengan profesionalisme guru PAK di Kota Tual, 2). Mengkaji penguasaan TIK dengan profesionalisme guru PAK di Kota Tual dan 3). Mengkaji pengaruh sikap guru dan penguasaan TIK dengan profesionalisme guru PAK di Kota Tual. Populasi penelitian meliputi Guru Pendidikan Agama Kristen pada jenjang Sekolah Dasar, Sekolah Menengah Pertama, Sekolah Menengah Atas dan Sekolah Menengah Kejuruan secara di Kota Tual dengan penarikan sampel secara simple random sampling. Teknik pengumpulan data menggunakan angket dengan skala Likert. Hasil penelitian menunjukkan bahwa: 1) 82,4% adanya pengaruh sikap guru terhadap profesionalisme guru PAK di Kota Tual, 2) 17,6% adanya pengaruh penguasaan TIK terhadap profesionalisme Guru PAK di Kota Tual, 3). 67,9% pengaruh sikap guru dan penguasaan TIK terhadap profesionalisme Guru Pendidikan Agama Kristen (PAK) di Kota Tual.

Kata kunci: Sikap Guru, Penguasaan TIK, Profesionalisme

ABSTRACT
THE EFFECT OF TEACHER ATTITUDE AND ICT MASTERY WITH
CHRISTIAN RELIGIOUS EDUCATION TEACHER
PROFESSIONALISM IN TUAL CITY

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The COVID-19 pandemic has had an impact on the learning system, from face to face to online (online) using study houses, Microsoft Office 365, Ruang Guru, Cisco Webex, Quipper, Whatsap and Messenger for a smooth learning process. Teachers are expected to have a desire to improve their ICT mastery skills and awareness in developing themselves as professional teachers that are relevant to various conditions. This study aims to: 1). Studying the influence of teacher attitudes on the professionalism of Christian Religios education teachers (PAK) in Tual City, 2). Assessing ICT mastery with the professionalism of Christian Religios education teachers (PAK) in Tual City and 3). To examine the influence of teacher attitudes and ICT mastery on the professionalism of Christian Religios education teachers (PAK) in Tual City. The research population includes Christian Religious Education Teachers at the Elementary School, Junior High School, Senior High School and Vocational High School in Tual City with simple random sampling. The data collection technique used a questionnaire with a Likert scale. The results showed that: 1) 82.4% of the influence of teacher attitudes on the professionalism of PAK teachers in Tual City, 2) 17.6% of the influence of ICT mastery on the professionalism of PAK teachers in Tual City, 3). 67.9% of the influence of teacher attitudes and ICT mastery on the professionalism of Christian Religious Education Teachers (PAK) in Tual City.

Keywords: Teacher Attitude, ICT Mastery, Professionalism